

# JMCO264: Interpersonal Communication

## 대인커뮤니케이션 (영강)

Class meeting time: Monday and Wednesday, 09:00 am – 10:30 am  
Classroom: Media Hall 602

Professor	Hee Sun Park
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Tel.	02-3290-2253
Office	606 Media Hall
Office hours	To be announced Please check with the professor before planning to visit her office
Teaching Assistant	To be announced

In accordance with Korea University policy regarding COVID-19 and related issues, this class will use online/offline combination class method. Most (but not all) instructions will be conducted in a classroom. At the very beginning of the semester, students are expected to indicate clearly to the professor whether they can attend the class in person for the semester or have no other choice but participating online. Using either Collaborate or Zoom (TBD), in-class instruction will be streamed (and/or recorded when necessary) for students choosing online instruction.

Please NOTE that instruction schedules are TENTATIVE and subject to change.

### Learning Objectives

This course examines theory and research on the role of communication in the development, maintenance, and termination of interpersonal relationships. The course consists of an overview of the major (meta-) theoretical approaches to understanding interpersonal communication. Then, the course will take on a topical organization, roughly tracking the progression of relationships from initiation through termination. Several topics relevant to communication and relationships (e.g., love and conflict) will be explored in depth. The class will be conducted from a lecture/discussion format. Since virtually everyone in the class has both personal and vicarious experience with relationships, the students are encouraged (but not required) to actively participate.

### Course Objectives:

1. Students will gain a conceptual understanding of theory and research relating to interpersonal communication within social and personal relationships.
2. Students will apply this conceptual knowledge to actual relationships.

### Course Requirements

Students enrolled in the course are expected to:

- Attend all lectures and participate in class discussion
- Complete all reading assignments before the dates noted in the syllabus
- Complete exams and assignments by the dates noted in the syllabus

### Readings

Readings are posted / distributed as needed on the Blackboard. The readings are of two types: background and discussion. The difference will be explained by the instructor.

### Academic Honesty

Students should not engage in any form or type of academic dishonesty (e.g., cheating, plagiarism, etc.). The consequences for engaging in academic dishonesty will range from a penalty grade of 0.0 for the test/assignment to a 0.0 for the entire course at the instructor's discretion. The Korea University policy on academic dishonesty will guide the final decision regarding academically dishonest conducts.

### Weekly Schedule (Tentative)

	Topics	Dates	Readings TENTATIVE	Quizzes and assignments
Week 1	Introduce Class and Syllabus, Intro to definitions	09/02 Offline/Online		
Week 2	Definitions Relationship trends	09/07 Offline/Online 09/09 Offline/Online	Reading 01	
Week 3	Why study relationships, etc.	09/14 Offline/Online 09/16 Offline/Online	Reading 02	
Week 4	Communication & Interpersonal Relationships	09/21 Offline/Online 09/23 Offline/Online		
Week 5	Relational Economies & Social exchange, etc.	09/28 Offline/Online <b>09/30 Chu-Seok NO Class</b>	Reading 03	
Week 6	Equity & Social penetration, etc.	10/05 Online only Lec. 10/07 Online only Lec.	Reading 04	
Week 7	Individual differences and self	10/12 Offline/Online 10/14 Offline/Online		
Week 8	Culture	10/19 Offline/Online  <b>10/21 midterm week</b> Online only Lec.	Reading 05	Assignment 1
Week 9	Social Cognition	<b>10/26 midterm week</b> Online only Lec. <b>10/28 midterm week</b>		
Week 10	Attribution Theory	<b>11/02 midterm week</b>  11/04 Offline/Online	Reading 06	
Week 11	Cognition and Communication Uncertainty Reduction Theory	11/09 Offline/Online 11/11 Offline/Online		
Week 12	Initial Interactions and Relational escalation	11/16 Offline/Online 11/18 Offline/Online	Reading 07	
Week 13	Language of Relationships Love	11/23 Offline/Online 11/25 Offline/Online		
Week 14	Conflict	11/30 Offline/Online 12/02 Offline/Online	Reading 08	
Week 15	Break-ups	12/07 Offline/Online  <b>12/09 Final exam week</b> Online only Lec.		
Week 16	TBD	<b>12/14 Final exam week</b> <b>12/16 Final exam week</b>		Assignment 2

**Please NOTE that Grading and Assignment Plans are tentative and subject to change. Online and Offline plans are also TENTATIVE and will be announced throughout the semester in accordance with KU policies, etc.**

**As of August 2020, quizzes, assignments, and in-class activities & research participation are expected and planned to be conducted online mostly.**

**Grading** (total 450 points):

Quizzes: total 200 points (format: multiple-choices, true-false questions, and/or short answers)

Students will be asked to complete quizzes. The exact number and dates of quizzes are yet to be determined. Detailed information about the quizzes will be provided throughout the semester.

Assignments: 200 points

Students will be asked to complete various assignments applying concepts and theories to diverse interpersonal communication issues in their lives. Detailed information about the assignment will be provided throughout the semester.

In-class activities and research participation: total 50 points.

This class does not assign any particular amount of points to attendance. In other words, coming to class (or log-in in a website) and simply sitting in a chair in the classroom (or simply watching a lecture video, etc.) do not get awarded. However, students will receive points for partaking in various activities including research participation without any prior announcement or regularity. Unannounced in-class activities of an undetermined number will occur throughout the semester. **You CANNOT make up in-class activities**, so it is highly recommended that you'd be in class regularly so as not to miss opportunities. Participation in research projects (e.g., filling out survey, serving as a participant in an experiment) is an integral aspect of knowledge generation process. Throughout the semester, several chances for participation in various research projects will be provided and the instructor may make announcement in class or via e-mail. The exact amount of points for each research participation opportunity will be based on the amounts of time and efforts required for completion of the tasks. By participating in research, students will be able to gain insight into how research is conducted and contribute to the body of communication research findings.

**Grading Scale**

96 – 100% of 450 pts or top 15% of student performance in class	4.5	A+
91 – 95.9% of 450 pts or top 15.1 - 35% of student performance in class	4.0	A
86 – 90.9% of 450 pts or top 35.1 - 55% of student performance in class	3.5	B+
81 – 85.9% of 450 pts or top 55.1 - 75% of student performance in class	3.0	B
76 – 80.9% of 450 pts or top 75.1 - 90% of student performance in class	2.5	C+
71 – 75.9% of 450 pts or top 90.1 - 100% of student performance in class	2.0 ~ 0.0	C, D+, D, F